Assessment and Identification of Twice Exceptional (2E) Students who are Gifted and Talented (G/T) and Have Disabilities Requiring Special Education (SE) or Free Appropriate Public Education (FAPE) 504 Supports

SE student who exhibits gifted characteristics

Refer to G/T or Advanced Placement and follow district guidelines

Student has not been identified as G/T or SE

Refer to SE and follow District Guidelines for assessment AND refer to G/T or Advanced Placement and follow District Guidelines

G/T student who exhibits special needs

Refer to SE and follow district guidelines for assessment

Team of school staff, parent/guardian, and student collects assessment data that may consist of reviews of previous grades/testing/benchmarks, additional formal and informal assessment and testing, interviews (staff, family, student), portfolio, and work review to identify the student’s abilities, disabilities, and gifts/talents.

Identify & define abilities, disabilities,

Student is G/T only

Placed in G/T programs available in District:
- Separate G/T campus
- School within a school
- Pull out G/T activities
- G/T provided in regular classroom
- Other

Student is G/T and SE

Placed in SE program(s) required to meet FAPE and provided access to G/T programs available in District:
- Separate SE Campus with G/T Support
- Separate G/T campus with SE Support
- G/T School within a school with SE Support
- SE and or GE classrooms & pull out G/T
- SE and G/T provided in regular classroom
- Other

Student is SE only

Placed in SE program(s) required to meet FAPE:
- Separate SE Campus
- SE Classroom only
- General Ed and SE classrooms
- SE provided in regular classroom
- Other

Refer to G/T or Advanced Placement and follow district guidelines

Refer to SE and follow District Guidelines for assessment AND refer to G/T or Advanced Placement and follow District Guidelines

Refer to SE and follow District Guidelines for assessment

Twice Exceptional Students and G/T Services