

True or False?	True	False
1. The identified elementary gifted children in my district reflect the demographics of my district.		
2. Children who do not speak English are not considered for my district's gifted services.		
3. Non-English speaking students in my district are not usually nominated for gifted services.		
4. Children who are receiving services from special education are not usually considered for my district's gifted services.		
5. Children who have not mastered all the TAKS objectives are not eligible for services through my district's gifted program.		
6. Students identified as gifted are expected to maintain a specific grade average in order to continue to receive services.		
7. Students identified as gifted are expected to have minimal disciplinary referrals.		
8. Most parents have a good understanding of my district's procedures for identifying gifted students, including parents from poverty, non-English speaking parents, and parents of children with disabilities.		
9. In my district students can be identified for gifted services without a teacher's or parent's recommendation.		
10. In my district a cut-off score is established to determine which students qualify for gifted services.		
11. In my district a prescreening process is used to determine who merits further consideration for inclusion for gifted services.		
12. In my district we collect the same quantitative and qualitative data on all students.		
13. In my district we have some schools that have over 40 percent free and reduced lunch students and some campuses with fewer than 40 percent free and reduced lunch.		
14. My district provides awareness training on the characteristics of the gifted for both parents and staff.		
15. My district is committed to achieving equitable representation among those who receive gifted services.		

