

Self Assessment 3 Where Do We Stand?

Y e s N o Don't Know			Guiding Principles	Evidence	Plan of Action
			G/T statistics for each campus and current demographics are available and have been reviewed.		
			Procedures for creating buy-in for the revised identification process have been established.		
			District personnel are committed to achieving a more equitable representation of the district's demographics in the gifted/talented and talented population.		



Y e s		Don't Know	Guiding Principles	Evidence	Plan of Action
			The mission and goals of the program focus on equity in the gifted/talented program.		
			The exit and furlough policies protect the rights of students.		
			A plan of action has been presented to the Board of Trustees and the plan is part of the District Improvement Plan.		
			A plan to train decision makers prior to their being asked to formulate recommendations has been developed.		

